Deep Education Press presents:

Displacement Planet Earth

Plurilingual Language Education Policy for 21st Century Schools

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Francois Victor Töchon (Eds)
Displacement
Planet Earth:
Plurilingual Education and Identity for 21st Century Schools

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Displacement
Planet Earth:
Plurilingual Language Education Policy for 21st Century Schools

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Preface. Reconstructing Railroads: A Message to Teachers, Policymakers and Other Educators
   Muhamed Sadiku, University of Wisconsin-Madison

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SECTION ONE
PHILOSOPHICAL, CONCEPTUAL FOUNDATIONS

1. Transcultural Reasoning and Social Harmony: Moral Paradoxes of Intercultural Education
   François V. Tochon, University of Wisconsin-Madison & Deep Institute

2. Migrants and Refugees in the Hearing World: Language-in-Education Policy, Signed Languages and d/Deaf Students
   Timothy Reagan, University of Maine

3. Bringing Home Languages to the Fore: Policy Insights for Superdiverse Communities
   Anikó Hatoss, University of New South Wales, Sydney, Australia

SECTION TWO
DOCUMENTS, PROGRAMS, POLICIES

4. Undocumented in America: Attaining an Equally Affordable Higher Education
   Anne D’Antonio Stinson, University of Wisconsin-Whitewater

5. Houston, We Have a Problem: A Document Analyses of Professional Development Training offered to In-Service Teachers Through Regional Service Center, District Website and Local ESL Organization
   Yuliya Summers, TexTESOL organization

6. Nurturing Refugee Aspirations to Attain the American Dream
   Fessahaye Mebrahtu, Pan African Community Association
   Nathalie Auger, University of Montpellier 3 145
   Maryse Adam-Maillet, CASNAV Besançon
   Nathalie Thamin, University of Bourgogne Franche-Comté

8. The Inclusion of Refugee and Migrant Students in Portugal: from Policies to Practices
   Rosa Maria Faneca, University of Aveiro, Portugal 171

SECTION THREE
EXPERIENCES, NARRATIVES, PRACTICAL PEDAGOGIES

9. Advocates or Accountable: English Language Teachers as Language Education Policy Makers for Displaced Students
   Leah Mortenson and Hyesun Cho, University of Kansas 185

10. Language Policy Keys to Undo Prophecies of Immigrant Failure in Andalucía (Spain)
    José Gijón & Meriem K. Gijón, University of Granada 201

11. The Elephant in the U.S. Classroom: Counter-Stories by Muslim-American Females
    Asmahan Sandokji, University of Wisconsin-Madison 217

12. Displaced Muslim Youth, the Globalized Other: A Chapter for Educators
    Kristine Harrison, University of Wisconsin-Madison & Deep Institute 234

13. ‘Mystery’ of an Uzbek Girl: Displaced Self and Moments of Transformation
    Dilnoza Khasilova, University of Wyoming 247

    Muhamed Sadiku, University of Wisconsin-Madison 267

15. Worth more than 1000 words: Re-constructing Images from Refugee to Newcomer
    Shirley Steinberg, University of Calgary 281

16. Conclusion. Storytelling, Plurilingual Practices and Pedagogy in Schools of a Thousand Languages: Listening to Displaced Languages
    Kristine Harrison, University of Wisconsin-Madison & Deep Institute 293

Contributors 312
Glossary 318
Deep Education Press 332
Displacement Planet Earth engages an urgent call for action for displaced families—immigrant and refugee—whose children attend school in the host countries of the U.S., Europe, and Australia. The book develops the basis for a model of cultural and linguistic rights for these diverse students living under migration circumstances. This volume goes a long way in providing rationales and strategies, urging immediate action. Three sections address the conceptual, the policies and programs, and the narratives of experiences for particular groups, providing a spectrum written by international scholars.

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Language Education Policies and teachers’ practices can help repair the contextual, psychological, ideological and social fabric of human lives and societies impacted by misconceptions based on language ideologies and language status that lead to miscommunication, discrimination, social divisions, violence, war, and human struggle; especially for those displaced.

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